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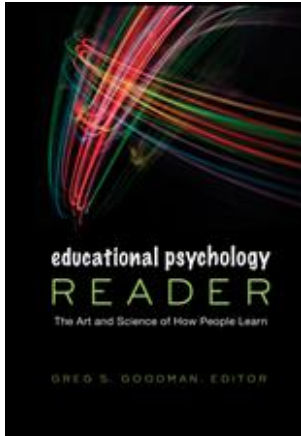
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《教育心理学：学习的艺术与科学》 **Educational Psychology Reader: The Art and Science of How People Learn**

作者: Goodman, Greg S. (ed.), Peter Lang 学术出版集团

ISBN: 978-1-4331-0627-9, 45.10 欧元, 平装, 2010 年, 英语, 725 页

Series: [Educational Psychology](#) • Vol. 1

本书是关于教育心理学的研究论文集，其中你会发现该领域内最高水平专家的论著。教育心理学，作为一门学科，从早期被认为是单一的心理测量学，到现在发展为包括动态和多元文化收集对话语言习得，社会中介学习，多元化学习模式，学习动机，情感领域，基于脑的学习，生态学在提高成绩中的作用，以及很多其他关于人类如何学习的复杂学科。本书对于研究生和本科生是绝佳的参考书，

同时也是图书馆的必备藏书。

【科目】

- 教育学
- 心理学

【目录】

Contents: Greg S. Goodman: Critical Thinking: How Good Questions Affect Classrooms - Greg S. Goodman: Coming to a Critical Constructivism: Roots and Branches - Joe L. Kincheloe: Beyond Reductionism: Difference, Criticality, and Multilogicality in the Bricolage and Postformalism - Dengting Boyanton: Behaviorism and Its Effect upon Learning in the Schools - Russell A. Barkley: School Interventions for Attention Deficit Hyperactivity Disorder: Where to from Here? - Paul Beare/Colleen Torgerson/Kelly Dubois-Gerchak: A Positive Procedure to Increase Compliance in the General Education Classroom for a Student with Serious Emotional Disorders - David Weber: The Limitations of a Behavioral Approach in Most Educational Settings - Susan Jean Mayer: Dewey's Dynamic Integration of Vygotsky and Piaget - David Jardine: On the Origins of Constructivism: The Kantian Ancestry of Jean Piaget's Genetic Epistemology - David Jardine: Jean Piaget and the Origins of Intelligence: A Return to «Life Itself» - Cathrene Connery/Christina Curran: A Cultural-Historical Teacher Starts the School Year: A Novel Perspective on Teaching and Learning - Jeff Duncan-Andrade: To Study Is a Revolutionary Duty - Herb Kohl: Eating, Drinking, and Acting: The Magic of Freire - Binbin Jiang: English Language Learners: Understanding Their Needs - Chris Vang: The Psycho-Social Dimensions of Multicultural Education - Patricia Kolencik: Affective and Motivational Factors for Learning and Achievement - Barry J. Zimmerman: Self-Efficacy: An Essential Motive to Learn - Laurie B. Hanich/Sandra Deemer: Teaching Educational Psychology Online: An Examination of Student Motivation and Learning in a Graduate Course - Kathleen Murphy: Motivation and Reading: Focus on Content Literacy - Julia Ellis/Susan Fitzsimmons/Jan Small-McGinley: Encouraging the Discouraged: Students' Views for Elementary Classrooms - Laurie B. Hanich: Using Student Interviews to Understand Theories of Motivation - Carol Lee: The Centrality of Culture to the Scientific Study of Learning and Development: How an Ecological Framework in Educational Research Facilitates Civic Responsibility - Floyd Beachum/Carlos McCray: Through the Fire: How Pretext Impacts the Context of African American Educational Experiences - Floyd Beachum/Carlos McCray: Dealing with Cultural Collision in Urban Schools: What Pre-Service Educators Should Know - Anthony A. Pittman: Understanding Educational Psychology: A Case Study Approach - Suzanne Gallagher/Greg S. Goodman: Creating a Classroom Community Culture for

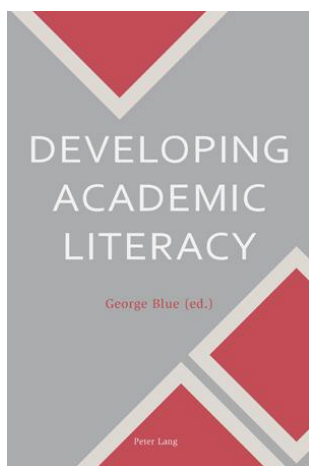
Learning - Julia Ellis: Researching Children's Place and Space - Sheryl Smith-Gilman/Teresa Strong-Wilson/Julia Ellis: Envisioning the Environment as the Third Teacher: Moving Theory into Practice - Julia Ellis: The Importance of Attending to Children and Place - Tamar Jacobson: Teacher and Family Relationships - Barbara Thayer-Bacon: Personal and Social Relations in Education - Cris Mayo: Relations Are Difficult - Susan J. Lenski/Micki M. Caskey: Using the Lesson Study Approach to Plan for Student Learning - Jianping Shen/Jinzhou Zheng/Sue Poppink: Open Lessons: A Practice to Develop a Learning Community for Teachers - Jianping Shen/Sue Poppink/Yunhuo Cui/Guorui Fan: Lesson Planning: A Practice of Professional Responsibility and Development - Suzanne Gallagher: Toward a Poststructuralist Analysis - Suzanne Gallagher: Disciplining the Discipline - Sandra A. Deemer: Using Action Research Methodology to Unite Theory and Practice - Mary Hollowell/Donna Moye: Therapeutic Art, Poetry, and Personal Essay: Old and New Prescriptions - Greg S. Goodman: Alternative School Adaptations of Experiential Education - Larry F. Forthun/Jeffrey W. McCombie/Caroline Payne: A Comprehensive Evaluation of Life Space Crisis Intervention (LSCI) - Greg S. Goodman/Adriel A. Hilton: Urban Dropouts: Why Persist? - Jerrell C. Cassady: Test Anxiety: Contemporary Theories and Implications for Learning - Karen T. Carey: Paying Attention and Assessing Achievement: Assessment and Evaluation: Positive Applications for the Classroom - Kelvin Seifert: Learning to Feel Like a Teacher - Debby Zambo/Cory Cooper Hansen: Once upon a Theory: Using Picture Books to Help Students Understand Educational Psychology - James R. Jelmberg: An Educational Psychology of Development for Preservice Teachers - Joanne Washington: Toward a Psychology of Communication: Effects of Culture and Media in the Classroom - Henry Brzycki: The Self in Teaching and Learning - Cathleen Ruble: Annotated Educational Psychology Bibliography.

【评论】

«The possibilities are endless. This unique volume offers a broad perspective on the numerous complexities of current educational climate. As well, many of the chapters focus on specific school-based and classroom-based issues. The book offers sweeping horizons on some traditional and some less traditional educational psychological topics including constructivist and postformalist perspectives, behaviorism, Piaget and Vygotsky, Paulo Freire's legacies, motivation, assessment, teacher education, and complex ecologies. From the theoretical to the practical the book offers educational psychologists and other educational thinkers an array of lenses on the educational intricacies present at the turn of the 21st century. The book is a testament to the enduring issues addressed by educational psychologists and to the ever-changing, ever-developing matrix of the psychological, the educational, the social, the theoretical, the practical, and the political. What is most inspiring for me as a pragmatically-based thinker is the numerous manifestations that educational psychology can take, demonstrations of the art, and the science of new questions, new possibilities.» (David R. Holliway, Assistant Professor of Educational Research, Department of Educational Leadership and Counseling Psychology, Washington State University Tri-Cities)

【作者介绍】

Greg S. Goodman is Assistant Professor of Education at Clarion University of Pennsylvania. His research interests include school psychology, educational psychology, distance learning, and how people learn.



《发展学术素养》 **Developing Academic Literacy**

作者: Blue, George (ed.), Peter Lang 学术出版集团

ISBN: 978-3-03911-545-7, 平装, 236 页, 2010 年, 36.70 欧元, 英语

一直以来, 学术素养都被认为是学术英语中最关键的基本主题。因此学生们身上有没有学术素养, 也常常被导师和研究者们纳入重点考察对象。近年来, 它更是进入前台, 成为众多研究项目的研究重点。这一点从由英国学术英语讲师协会在 2003 年南安普敦组织 (BALEAP) 的“发展学术素养”大会中可见端倪。本书即是此次会议的精选论文集, 所涉及的领域包括学术素养、评估语言、学科中的学术素养以及技术在发展学术素养中的应用。

【科目】 教育学

【目录】

George Blue: Developing Academic Literacy: Introduction - Christopher Brumfit: Literacy or Literacies? Academic Identities in a Language-Sharing World - Siân Preece: The Positioning of Learners and Educators in Discourses associated with Academic Literacy - Joan Turner: Supporting Academic Literacy: Issues of Proofreading and Language Proficiency - John Straker: The Use of Academic Vocabulary in the Coursework of International Students: Some Pedagogic Considerations - Fiona Cotton: Critical Thinking and Evaluative Language Use in Academic Writing: A Comparative Cross-Cultural Study - Bill Guariento/Esther Daborn: Putting 'I' in its Place: Using Academic Texts to Help Students Learn 'How to Give Opinions' - Diana Ridley: The PhD Literature Review: A Journey of Discovery - Julia Jeannot/Clare Wright: The Benefits of the Staged Approach to the Term Paper for Foundation Level Students - Bill Barton/Pip Neville-Barton: Literacy and Mathematics Learning - Steve Marshall/Simon Williams: Combining Process, Product and Genre on a Graduate EAP Writing Course 'Outside of the Disciplines' - Julie Hartill/David Lefevre: Developing Web-based Corpora for EAP - Karen Nicholls: The 'Essay Literacy' Gap, an Online Resource and a Usability Test - Lynn Errey: Getting Inside the Black Box: How do EAP Learners Begin to Think about Autonomy? - Alasdair Archibald: Patterns of Revision in First Language and Second Language Writing - Hilary Nesi: The Virtual Vocabulary Notebook: The Electronic Dictionary as Vocabulary Learning Tool.

【作者介绍】

George Blue was a Senior Lecturer and Head of Education in Modern Languages at the University of Southampton. He was the University's first Lecturer in English for Overseas Students and served as Head of the English Language Section for many years, helping to establish Southampton as a major centre for English for Academic Purposes (EAP). He was a former Chair of the British Association of Lecturers in English for Academic Purposes (BALEAP) and of the Institute for English Language Teacher Development in Higher Education (IELTDHE).

《给男性气质多元化空间》 **Making Space for Diverse Masculinities: Difference, Intersectionality, and Engagement in an Urban High School**

作者: Lance T. McCready, Peter Lang 学术出版集团

ISBN: 978-1-4331-0675-0, 平装, 140 页, 2009 年, 21.20 欧元, 英语

Series: [Adolescent Cultures, School, and Society](#) · Vol.50



黑人男生同性恋,或性倾向不明的黑人男生是是什么样子的? 他们所在的学校又有什么样的社会地理特征? 本书是作者 Lance T. McCready 在对北加利福尼亚的被边缘化的青春期学生以及他们的老师进行了实地调查,对他们的现状以及如何开展教育进行了一番论述。本书正是为那些想要更好地了解都市有色人种学生现状的人所准备,同时书中的经验可以开启看待、解决黑人男孩问题的一种新方法。

【科目】

- 教育学
- 社会学
- 性别研究

【评论】

«Lance T. McCready has gone where few scholars of urban education have ventured. Thoughtfully, he weaves theoretical, empirical, and autobiographical details together to highlight the school lives of other 'invisible' men - four young gay African American males attending a multiracial high school in northern California. 'Making Space for Diverse Masculinities' depicts how race, gender, and sexuality intersect to create disparate educational experiences for another marginalized student population in America's urban schools. This is a read for those who care about how to avoid reproducing multiple forms of inequality in education.» (Prudence L. Carter, Associate Professor, Stanford University)

«This book is a breath of fresh air. It has come at a time of growing attention and concern over the status and plight of Black males. It is more than a book about being Black and gay in school. It is an analysis of the experiences of those who contest traditional notions of masculinity, and who at times, suffer consequences for doing so. It is also a wake-up call to those who claim to want to 'save' black males but never question how traditional notions of masculinity may in fact contribute to the very problems that many black men and boys face. This book is insightful, at times funny and very well written. For those who are ready to do something to help, read this book and get ready to question your assumptions about what it means to be black and male in America today.» (Pedro A. Noguera, Peter L. Agnew Professor of Education, New York University; Executive Director, Metropolitan Center for Urban Education).

【作者简介】

Lance T. McCready is Assistant Professor of Urban Education at the Ontario Institute for Studies in Education at the University of Toronto.



《避免仇视伊斯兰教育》 **Teaching Against Islamophobia**

编者: Kincheloe, Joe L. / Steinberg, Shirley R. / Stonebanks, Christopher D. (eds.), Peter Lang 学术出版集团

ISBN: 978-1-4331-0808-2, 90.30 欧元, 精装, 336 页, 2010 年, 英语

Series: [Counterpoints](#) • Vol. 346

近年来, 由于全球恐怖袭击、种族主义被政府和大集团片面扩大化, 导致人们对伊斯兰教和阿拉伯世界的偏见。本书鼓励教育者向学生们有意识地灌输关于伊斯兰文化、宗教、知识及人民, 纠正对伊斯兰的异化。

本书的编辑分别是一个白人、犹太人和伊朗人, 直面当今教师所面对的威胁、挑战以及教派问题。遵循批评教育学的思路, 本书收集了来自学者、艺术家、作家、

演员以及教育者的文章, 致力于为被阴险的种族主义者所歪曲、丑化的伊斯兰教正名。

【科目】

- 教育学
- 宗教历史
- 社会学

【目录】

Joe L. Kincheloe/Shirley R. Steinberg: Why Teach against Islamophobia: Striking the Empire Back - Christopher D. Stonebanks: The Inescapable Presence of 'Non-existent' Islamophobia - Khurram Mirza/Naved Bakali: Islam: The Fundamentals Every Teacher Should Know - Hassan Ahmad Mian: What Is Islam? A Conversation with the Magisterial Intellectuals of the Past - Shirley R. Steinberg: Islamophobia: The Viewed and the Viewers - Jehanzeb Dar: Holy Islamophobia, Batman! Demonization of Muslims and Arabs in Mainstream American Comic Books - Özlem Sensoy: «Mad Man Hassan Will Buy Your Carpets!»: The Bearded Curricula of Evil Muslims - Michael D. Giardina: Barack Obama, Islamophobia, and the 2008 U.S. Presidential Election Media Spectacle - Preacher Moss: The Undercover Muslim: An African American Perspective on Transitions of Muslim Identity - Samaa Abdurraqib: Faith or Fight: Islam in the African American Community - Younes Mourchid: The Dialectics of Islamophobia and Homophobia in the Lives of Gay Muslims in the United States - Awad Ibrahim: «Yes, My Name is Ibrahim and I Am an Atheist!» Confessing Asrar: Atheism, Arts, Answerability, Imagination and the Muslim You Have Never Known - Habib Siam: Know the Ledge but Don't Hit the Edge: Building with the God Jahmaga Allah - Yassin Alsalman: Pieces of Iman: The Pilgrimage Home - Carolyne Ali-Khan: Common Sense, Uncommon Knowledge and Fighting Words - Anastasia Kamanos Gamelin: Footnotes on Reflective Practice - Fida Sanjakdar: A Frank Intercourse: Combating Islamophobia in Sex Education - Krista Riley: A Bifocal Lens on Islamophobia: Using Young Adult Fiction as a Teaching Tool - Sevak Manjikian: Teaching Islamic Themes at the College Level - Melanie Stonebanks: «How Do You Expect Me to Teach This without Any Resources?»

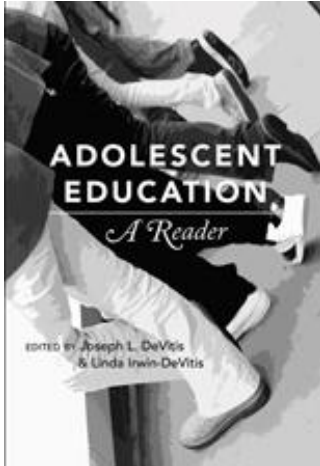
【编者介绍】

Joe L. Kincheloe (1950-2008) was the author of over 55 books and hundreds of articles. His most recent book was Knowledge and Critical Pedagogy. His research/teaching involved devising and engaging students in new, more intellectually rigorous, socially just ways of analyzing and researching education. He developed

an evolving notion of criticality that constructed innovative ways to cultivate the intellect as it worked in anti-oppressive and affectively engaging ways. With Shirley R. Steinberg, Joe founded the Paulo and Nita Freire International Project for Critical Pedagogy, which aims to improve the contribution that education makes to social justice and the democratic quality of people's lives.

Shirley R. Steinberg is the author and editor of many books in critical pedagogy, urban and youth culture, and cultural studies, her most recent include: *19 Urban Questions: Teaching in the City*, Second Edition (2010); *Diversity and Multiculturalism: A Reader* (2009); *Media Literacy: A Reader* (2007); the award-winning *Contemporary Youth Culture: An International Encyclopedia*; with Joe L. Kincheloe, *Christotainment: Selling Jesus Through Popular Culture* (2009); *Kinderculture: The Corporate Construction of Childhood* (2010, 2004); and *The Miseducation of the West: How Schools and Media Distort Our Understanding of the Islam World* (2004). She directs freireproject.org. She is presently teaching at McGill University.

Christopher D. Stonebanks is Associate Professor of Education and currently the Chair of the Research Ethics Board at Bishop's University. Raised in North America of mixed Iranian-European descent, he often brings the experience of living life as the Other to his teaching, research, and writing. Recent publications explore the failings of mainstream multiculturalism to recognize the continued prejudices regarding Muslims and those commonly associated with Islam. He is the author of *James Bay Cree Students and Higher Education* (2008), and co-editor (with Ozlem Sensoy) of *Muslim Voices in School* (2009)..



《青少年教育》 **Adolescent Education: A Reader**

作者: DeVitis, Joseph L. / Irwin-DeVitis, Linda (eds.), Peter Lang 学术出版集团

ISBN: 978-3-631-60389-5, 35.40 欧元, 520 页, 平装, 2010 年, 英语

Series: [Adolescent Cultures, School, and Society](#) • Vol. 45

本书阐述了美国文化和教育中, 围绕着青春期学生的复杂性、矛盾和混乱, 汇集了众多名家的著作。长久以来, 公众舆论一直将社会顽疾归咎于这些青春期的孩子们。诸如此类的不公平, 可以说贯穿美国史今。本书为大家展示了一味谴责受害者的公众舆论, 并对当今青少年所面临的微妙、现实的成长道路和社会文化现实进行了全面研究。而且还为让青少年成才提供了丰富的教育学策略和教育智慧。这本重要的图书对于职前教师、师范教育、教育及社会服务的专业人士、

决策者以及所有致力于改善青少年生存状态的人们来说, 可谓及时雨。

【科目】

- 教育学

【评论】

«'Adolescent Education: A Reader', a stimulating collection of carefully selected essays, provides a cross-disciplinary approach to understanding today's adolescents. The authors, leading scholars as well as practitioners, confront stereotypes of teenagers and reframe the way we think about adolescents and adolescence. The contributors offer hopeful visions for respectful, nurturing, and effective schools where youth are challenged to learn and to grow intellectually, emotionally, and socially. A must-read for all educators.» (Kathleen deMarrais, Professor, University of Georgia)

【作者介绍】

Joseph L. DeVitis is Professor of Foundations of Education at Georgia College & State University. He is a past president of the American Educational Studies Association, the Council of Learned Societies in Education, and the Society of Professors of Education. Recipient of the Distinguished Alumni Award from the College of Education, University of Illinois at Urbana-Champaign, he is a widely published scholar and public intellectual in social foundations of education and educational policy studies.

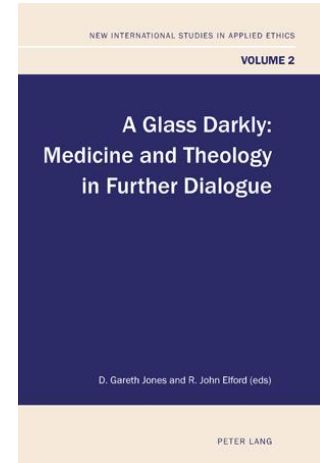
Linda Irwin-DeVitis is Dean and Professor of Literacy at the John H. Lounsbury College of Education, Georgia College & State University. She has extensive teaching experience in New Orleans and Jacksonville area middle and high schools and in a literacy program in the Mississippi Delta. Her numerous publications are in the areas of literacy education, adolescent literacy, and teacher education.

《对镜猜谜：医学与神学在未来的对话》 **A Glass Darkly: Medicine and Theology in Further Dialogue**

作者: Jones, D. Gareth / Elford, R. John (eds), Peter Lang 学术出版集团

ISBN: 978-3-03911-936-3, 37.80 欧元, 平装, 246 页, 2010 年, 英语

Series: [New International Studies in Applied Ethics](#) • Vol. 2



医学和神学并称为人类社会最古老的学科,然而两者之间的争论却从未停止。本书延续了该系列首卷——《应用伦理学的国际新研究》对医学和神学关系的探讨,其中包括同一作者的文章。本书论证了两者互补的观点,对来自从不同的神学传统的两者如何达成一致的有益见解进行了探讨。医学和神学的分歧点,以及两者在认识到争论的复杂性中所起的重要作用,是举世公认的。

书中的论文重点讨论了圣经,并认可了对那些需要的人提供必要的医疗新技术的行为。基督教神学对医疗科技的看法发生了建设性的改观,因为人们确实从中受益。本书汇集了与此相关领域进行广泛讨论的文献。

【科目】

- 医学
- 神学

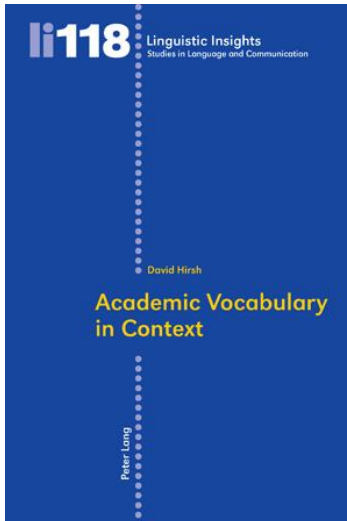
【目录】

R. John Elford: Introduction - D. Gareth Jones: The Biomedical Technologies: Prospects and Challenges - R. John Elford: Aspects of Theological Ethics - Celia Deane-Drummond: Bodies in Glass: A Virtue Approach to Ethical Quandaries in a Cyborg Age through a Recovery of Practical Wisdom - Gerard Mannion: Collective Discernment in Medicine and Theology: Recent Developments from an Ecumenical Roman Catholic Perspective - Ann Marie Mealey: Dignitas Personae - Andrew Goddard: The Place of the Bible in Medical Ethics - J. Stephen Bellamy: Evangelicals and Embryology: Responses to the Human Fertilisation and Embryology Bill - Adam Hood: Theology and Ethics: The Importance of Frameworks - D. Gareth Jones: Conclusion: The Necessity of Dialogue.

【作者介绍】

D. Gareth Jones is a neuroscientist and bioethicist. He is Director of the Bioethics Centre and Professor of Anatomy and Structural Biology at the University of Otago, New Zealand, where he served as Deputy Vice-Chancellor over the years 2005-9. Recent books include *Designers of the Future* (2005), *Medical Ethics* (4th edition, 2005), *Bioethics* (2007) and *Speaking for the Dead: The Human Body in Biology and Medicine* (2nd edition, 2009).

R. John Elford is Visiting Professor of Ethics at Leeds Metropolitan University. Recent publications include *The Pastoral Nature of Theology* (1999) and *The Ethics of Uncertainty* (2000).



《学术语境中的词汇》 Academic Vocabulary in Context

作者: Hirsh, David, Peter Lang 学术出版集团

ISBN: 978-3-0343-0426-9, 平装, 217 页, 2010 年, 英语, 38.00 欧元

Series: [Linguistic Insights](#) • Vol. 118

学术文章是独立学科框架下的专业主张的表述。本书探讨学术词汇不同学科的学术文章中重复出现的模式, 提出了一个描述学术词汇概念、文字和人际水平的框架。作者对生物医学研究论文, 以及期刊中的艺术、商业和法律领域的文章进行研究, 并且对大学教材进行了对比分析。对学术论文的功能模块进行案例研究, 对比报道同一研究成果的学术论文和非学术文章中词汇的应用, 探讨了学术词汇的承载功能。最后, 总结了英语学术词汇的历史和目前的塑造过程。

【科目】

- 语言学

【目录】

Academic vocabulary - Theoretical contributions to a functional framework - A functional framework for classifying academic word use - Sections of a biomedical research article - Biomedical research articles - Research articles across subject areas - Textbook chapters across subject areas - Comparison of journal and newspaper texts - Carrier words.

【作者介绍】

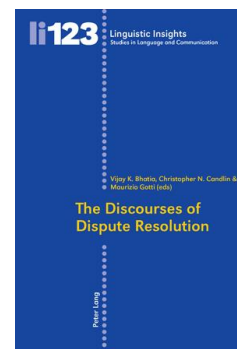
David Hirsh is a lecturer in TESOL at the University of Sydney. His main research areas are vocabulary development, second language assessment, and academic adjustment. His research has appeared in *Reading in a Foreign Language* and *Revue Française de Linguistique Appliquée*, and in the volumes *Teaching Academic Writing* and the *Continuum Companion to Research Methods in Applied Linguistics*. He is associate editor of the *University of Sydney Papers in TESOL*.

《对话解决争端》The Discourses of Dispute Resolution

作者: Bhatia, Vijay K. / Candlin, Christopher N. / Gotti, Maurizio (eds), Peter Lang 学术出版集团

ISBN: 978-3-0343-0426-9, 平装, 290 页, 2010 年, 英语, 38.00 欧元

Series: [Linguistic Insights](#) • Vol. 123



本卷介绍了非诉讼纠纷解决程序 (ADR) 中的各方面, 包括调解、调查和仲裁。为了研究当今 ADR 话语实证, 20 多个国家已经开展了一项由话语分析、法律和仲裁领域的专家所主导的国际行动。书中通过基于对话的数据(叙述、文件和交谈)来分析 ADR 原则在审判中到何种程度, 对诉讼流程和程序的影响增加到什么程度。这些进行分析的数据则来源于基于文本和话语的研究, 人种观察, 该领域专家的叙述记录, 以及商业领域里公司的主要股东的叙述记录。

【科目】

- 语言学
- 新闻传播学

【目录】

Vijay K. Bhatia/Christopher N. Candlin/Maurizio Gotti: Introduction - Giuliana Garzone: Promoting Arbitration and Mediation on the Web - Paola Catenaccio: Framing the Discourses of Arbitration and Mediation: A Comparative Analysis - Stefania M. Maci: The Modus Operandi of Litigation in Arbitration - Anne Wagner: Acquiring Knowledge in the International Commercial Arbitration Space in France - Olga Denti/Michela Giordano: Till Money (and Divorce) Do us Part: Premarital Agreements in American and Spanish Legal Discourse - Larissa D'Angelo: Online Dispute Resolution in Italy: State of the Art and Future Perspectives - Celina Frade: Linguistic Pathologies in Arbitration Clauses - Michele Sala: Arguing the Case: Discoursal Aspects of Italian Commercial Arbitration - Chiara Degano: Indicators of Argumentation in Arbitration Awards: A Diachronic Perspective - Patrizia Anesa: Spoken Interaction in Arbitration: An Analysis of Italian Arbitration Proceedings - Girolamo Tessuto: US Commercial Arbitration Rules and Mediation Procedures: Linguistic and Discoursal Features of a Genre in Action - Alessandra Fazio: Variation in the Juridical Language of Sports Arbitration.

【作者介绍】

Vijay K. Bhatia is a Visiting Professor of English at the City University of Hong Kong. His research interests are: Genre Analysis; ESP and Professional Communication; simplification of legal and other public documents; cross-cultural and cross-disciplinary variations in professional genres. Two of his books, *Analysing Genre: Language Use in Professional Settings* and *Worlds of Written Discourse: A Genre-based View*, are widely used in genre theory and practice.

Christopher N. Candlin is Senior Research Professor in the Department of Linguistics at Macquarie University, Sydney. His research interests encompass discourse analysis and pragmatics, and their application to workplace and professional-client communication in the fields of law, dispute resolution, medicine and healthcare, and in disciplinary variation in academic discourse.

Maurizio Gotti is Professor of English Linguistics and Director of the Research Centre on Specialized Languages (CERLIS) at the University of Bergamo. His main research areas are the features and origins of specialized discourse. He is a member of the Editorial Board of national and international journals, and edits

the Linguistic Insights series for Peter Lang.

《新欧洲，新世界？ 21 世纪的欧盟、欧洲及其面临的挑战》 **New Europe, New World? The European Union, Europe and the Challenges of the 21st Century**

作者: Martínez Arranz, Alfonso / Doyle, Natalie J. / Winand, Pascaline (eds.), Peter Lang 学术出版集团

ISBN: 978-90-5201-604-7, 平装, 283 页, 2010 年, 英语, 33.50 欧元

Series: [Cité européenne - European Policy](#) • Vol. 47



长久以来，欧盟在促进欧洲经济发展和政治稳定性中发挥了核心作用。有 27 个成员国的欧盟，是一个强势的谈判对手，同时也被认为是维护全球安全与福利的新中坚力量。然而，欧盟这个巨人是否不堪一击？其政治、社会项目措施是否为公民所接受？它对全球挑战的应对得怎么样，比如环境恶化和恐怖主义？又是如何维护自己推动人权、社会公正、环境保护，避免冲突，发展多边合作的形象？

书中对欧洲不断发展变化的面貌及其应对方式展开辩论，这不仅是欧洲内部的问题，而且关乎整个世界。首先，探讨了欧洲在促进包容性多元文化和宗教多元论方面的所做的努力，自下而上重塑欧洲的必要性，解决欧盟内部移民问题的迫切性。接着研究了欧盟在世界政治格局中起到的新作用，其他国家如何看待它的硬实力和软实力。它是如何有效地向其他国家输出安全理念？最后，讨论了欧盟在处理亚太地区问题的表现。

【科目】

- 政治学

【目录】

Pascaline Winand/Alfonso Martínez Arranz/Natalie J. Doyle: A New Europe in a Changing World. Challenges and Opportunities - Giancarlo Chiro/Katharine Vadura: Whither European Integration? The Impact of Multicultural Identities in a Globalising Context - Natalie J. Doyle: European «Integration» or «Acculturation»? - Willfried Spohn: Europeanisation, Religion and Collective Identities in an Enlarging Europe. A Multiple Modernities Perspective - Sonia Morano-Foadi: Citizenship and Migration within the European Research Area. The Italian Example - Andrew Scott: Nordic Europe's Policy Leadership - Eva Polonska-Kimunguyi: The WTO and Cultural Industries. Is Free Trade Good for Europe? - Patrick Kimunguyi: Development Policy, Conflict Prevention and EU Visibility in Africa - Franz Oswald: Renegotiating Roles in the Transatlantic Partnership. EU Role Claims Transforming the West - Rémy Davison: Arm-in-Arm? The European Security and Defence Policy and the EU Armaments Industry - Saponti Baroowa: ESDP and the EU's External Governance. Implications for the Asia Pacific Region - Yoon Ah Choi: The Euro in the French Pacific Press - Natalia Chaban/Sile Sammon/John Condren: Europe's Act of Brinkmanship? New Zealand and the EU Constitution.

【作者介绍】

Alfonso Martínez Arranz is a research assistant and a Ph.D. candidate at the Monash European and EU Centre. He holds an M.A. from the Autonomous University of Madrid and is a gifted linguist with expertise in intercultural communication and the European Union.

Natalie J. Doyle holds a Ph.D. in Politics. She is a Senior Lecturer in French and European Studies and Deputy Director of the Monash European and EU Centre at Monash University in Melbourne. Her publications focus on French social and political thought with particular reference to interpretations of modernity. She also

researches the place of religion in modern European culture and issues of European identity with respect to the European Union.

Pascaline Winand is Professor, Jean Monnet Chair and Director of the Monash European and EU Centre at Monash University in Melbourne, Australia. She also teaches at the Institut d'études européennes of the Université libre de Bruxelles. Before taking up her current position in Australia, she was Professor at the European University Institute, Florence. She has published widely on the European Union and its external relations.

《企业沟通：为适应全球业务的战略》 **Corporate Communication: Strategic Adaptation for Global Practice**

作者: Goodman, Michael B. / Hirsch, Peter B., Peter Lang 学术出版集团

ISBN: 978-1-4331-0621-7, 平装, 264 页, 2010 年, 英语, 29.60 欧元

今天,“财富 500 强公司”的首席沟通官(The chief communication officer)在变幻莫测的全球经济环境下面临着巨大挑战,因特网引发了沟通渠道的革命,新世纪里公司的主张也被彻底颠覆。对于描述跨国公司面临的具体沟通挑战及其缘由,本书为读者提供了框架研究。

书中回顾了社会对现代企业以及企业沟通的发展的反应,研究了全球化、Web2.0 和网络企业对当今公司与其客户、员工、股东、社区和监管部门的重要关系的影响。在研究这些相互交织的势力时,作者提出了把有效沟通作为企业业务战略部署的见解。本书就是为未来的首席沟通官所设计的,提供了管理投资者关系、社区关系等其他媒体关系的最新指南。而且,还为目前的从业者如何组织和执行有效的沟通提供了具体的建议。



【科目】

- 新闻传播学

【评论】

«Goodman and Hirsch's book is essential reading for corporate communications executives. Insightful and practical, it will help them become better counselors to their CEOs, better partners with their C-suite colleagues, and better leaders of their own organizations.» (Dick Martin, Executive Vice President, AT&T (retired); Author, 'Secrets of the Marketing Masters')

«In situating corporate communication issues and practices within the context of globalization, rapid technological change, and the networked organization, Goodman and Hirsch offer readers a compelling and necessary discussion of the forces influencing corporate communication, and they utilize a host of contemporary examples to do so. This book is a must read for researchers and practitioners interested in business, corporate communication, corporate social responsibility (CSR), and environment society governance (ESG) on the global stage. Goodman and Hirsch encourage us all to think carefully about what effective corporate communication should look like in the 21st century.» (Stacey L. Connaughton, Associate Professor, Department of Communication, Purdue University)

«In today's global environment, there is no function within a major corporation more important than what is commonly called corporate communication. This new book, 'Corporate Communication: Strategic Adaptation for Global Practice', written by Goodman and Hirsch, supports that conclusion with comprehensive and convincing evidence. Large companies cannot succeed today without successfully managing relationships with their key constituencies in the context of what is desired by those constituencies. Previously, only the

CEO him or herself has been in a position to view all of those audiences with a balanced view of what is ethical and correct behavior. The fully developed corporate communication function of today has evolved to work side by side with the CEO and Boards of Directors. The function not only influences what and how a company speaks, but also how it acts. The Goodman/Hirsch book makes that case more strongly than any text written in the past. It should be must reading for not only the professional communicator but for all CEOs and Boards of Directors to see the unique and priceless value the corporate communication function can bring to the corporate table today.» (James E. Murphy, Retired Chief Marketing and Communications Officer of Accenture; Chairman & CEO of Murphy & Co.)

«Goodman and Hirsch capture not only the theory and organization of corporate communication, but its true heart and soul, even as they show you how to ground this practice in a wholly changed and changing world.» (Raymond C. Jordan, Corporate Vice President Public Affairs & Corporate Communications, Johnson & Johnson)

【作者介绍】

Michael B. Goodman is Professor at Baruch College/City University of New York, where he is Director of the M.A. Program in Corporate Communication. He is Founder and Director of CCI Corporate Communication International. He is also Adjunct Professor of Corporate Communication at Fairleigh Dickinson University, and Visiting Professor of Corporate Communication at Aarhus School of Business (Denmark), University of Johannesburg (South Africa), Bangkok University, and Hong Kong Polytechnic University. He has published widely, including *Work with Anyone Anywhere: A Guide to Global Business and Corporate Communication for Executives*. He is on the Editorial Advisory Board and is Associate Editor for North America of *Corporate Communication: An International Journal*. He has been a consultant to more than 40 corporations and institutions on corporate communication, managerial communication, problem-solving, new business proposals, change, and corporate culture.

Peter B. Hirsch has more than 25 years experience in counseling global corporations and runs an independent consulting firm specializing in corporate reputation and issues management. He has also worked with foreign governments, including the governments of Greece, Colombia, and the Philippines. Previously, he was a partner at Porter Novelli, where he established the corporate communication practice and served as Global Practice Leader for Corporate Affairs. He has been Adjunct Professor teaching courses on a range of corporate communication topics at Baruch College/City University of New York, Columbia University, and Fordham University. He has also lectured at Fairleigh Dickinson University and New York University. He has written numerous articles, including «The Ulysses Project» (*Journal of Business Strategy*) and «My Country Is Different» (*Corporate Communication, An International Journal*). He is a member of the advisory board of *Corporate Communication International* and a member of the Public Relations Society of America.

《医疗体系的系统构建》 **Engineering the System of Healthcare Delivery**

作者: Rouse, W.B. and Cortese, D.A., IOS 出版社

ISBN: 978-1-60750-532-7, 精装, 492 页, 2010 年, 英语, 145.00 欧元

Series: [Studies in Health Technology and Informatics](#) •Vol. 153



美国医疗制度的改革持续争论。本书认为, 如果医疗保险中的分配体制得不到改善, 现阶段医保中的实施问题、承受能力问题及质量问题将不能得到解决。美国医疗系统由庞大而卓越的组成部分组成, 其中包括专业的医护人员, 一流的医疗设施及不同寻常的科学技术, 并为诊断和治疗给予有力的科技投入。虽然制度的演变, 并没有随着时间的推移而完全消失。但作者认为, 和所有体制一样, 如果把医疗体系独立审视而不是看做一个整体进行改革, 它是没有希望取得成功的。首先, 本书指出, 美国的体制不提供高价值的卫生保健。虽然美国是世界上开销最大的国家, 但其他许多国家拥有较低的婴儿死亡率并期待更好的生活。在与团队一起高度尊重领导的前提下, 本书作者主张建立一个完整的全新的思考, 从体系角度审视医疗--医疗保健的工程方法, 并描述如何对其进行配置。其覆盖范围广泛, 包括卫生保健的经济花费, 面临的变化, 综合保健系统, 电子记录和计算机为基础的患者支持以及病人的安全和姑息治疗和长期护理。这本书会让所有参与提供医疗保健并以促进健康、高品质生活为目标的读者感兴趣。

【科目】

- 医学
- 生物化学

【Highlight】 IOS 出版社特别推荐。



《模板本体论》 **Modular Ontologies:**

作者: Kutz, O., Hois, J., Bao, J. and Cuenca Grau, B., IOS 出版社

ISBN: 978-1-60750-543-3, 精装, 116 页, 2010 年, 英语, 90.00 欧元

Series: [Frontiers in Artificial Intelligence and Applications](#) •Vol. 210

模块化, 其不同的形态和形式, 仍然是在本体工程的中心研究课题之一, 并一直在追赶具有 40 余年研究历史的软件工程。模块化本体 (WoMO) 研讨会汇集来自不同学科从事模块性本体论研究、本体工程工具设计的研究员, 并应用于不同场景的模块化。本书适用于对此学科感兴趣的相关研究人员, 学生和从事模块化本体工作的专业人员。

【科目】

- 人工智能



《信息系统本体论》 Formal Ontology in Information Systems

作者: Galton, A. and Mizoguchi, R., IOS 出版社

ISBN: 978-1-60750-534-1, 精装, 440 页, 2010 年, 英语, 130.00 欧元

Series: [Frontiers in Artificial Intelligence and Applications](#) •Vol. 209

作为古代生活基本组成部分的本体分类分析方面的哲学探究。近年来, 这一研究已经开始广泛运用计算机信息系统进行, 这种经过系统化精心制作及其相关陈述推理技术构成的形式本体论, 是目前被应用到人工智能等不同领域的现代学科, 包括计算语言学, 生物信息学, 地理信息系统, 知识工程, 信息检索和语义网络。日趋重要的本体论研究致使从事这方面研究的专业人员日益增长, 作为学科论述专著, 本书为他们的研究提供了一个坚实可靠的理论基础。

【科目】

- 计算机与通信科学

【目录】

Ontological Dependence, Dispositions and Institutional Reality in Chemistry / C. Batchelor, J. Hastings and C. Steinbeck

Products and Functions

Toward an Ontology of Products / M. Vignolo

Characterizing Functions Based on Ontological Models from an Engineering Point of View / Y. Kitamura and R. Mizoguchi

Verification and Evaluation

Ontology Verification with Repositories / M. Grüninger, T. Hahmann, A. Hashemi and D. Ong

Evaluating Ontologies with NLP-Based Terminologies – A Case Study on ACGT and Its Master Ontology / G. Grigonyte, M. Brochhausen, L. Martín, M. Tsiknakis and J. Haller

Applications II

Towards a Formal Ontology for History of Church Administration / P. Garbacz, R. Trypuz, B. Szady, P. Kulicki, P. Gradzki and M. Lechniak

Using the cDnS Ontology as Upper-Level for a Scholarly Debate Ontology / N. Benn

Ontologies for Distributed Command and Control Messaging / D.N. Nguyen, J.B. Kopena, B. Thau Loo and W.C. Regli

Biomedical and Chemical Ontologies II

Realism for Scientific Ontologies / M. Dumontier and R. Hoehndorf

Dispositions and the Infectious Disease Ontology / A. Goldfain, B. Smith and L.G. Cowell

Segmenting and Merging Domain-Specific Ontology Modules for Clinical Informatics / C. Ogbuji, S. Arabandi, S. Zhang and G.-Q. Zhang

【Highlight】

- IOS 出版社特别推荐。

《发现荷兰：荷兰社会与文化》 **Discovering the Dutch: On Culture and Society of the Netherlands**

作者: Emmeline Besamusca, Jaap Verheul, 阿姆斯特丹大学出版社

ISBN: 978-90-8964-100-7, 平装, 304 页, 29.95 欧元, 英语, 2010 年

Series: [IIAS Publications Series](#) · Vol. 4



荷兰是个什么样的国家？对此你有概念吗？本书从文化、历史和社会角度对荷兰定位：在这个君主立宪制的现代国家里，女王处于什么位置？荷兰是如何成为福利国家和“泡勒德尔模式”（“poldermodel”）的代名词的？又如何解释它工业和贸易的成功呢？任仕达集团（Randstad）是干什么的？对荷兰黄金时代时期政治和文化在的巨大成功又如何解释？为什么容忍和包容能成为荷兰的重要政治传统之一呢？是什么促使荷兰在绘画、文学、建筑和设计领域里拔头筹？书中也对外国人如何看待荷兰处理移民问题、多元化、容忍、道德问题以及水利问题的论述。本书非常值得收藏，因为该书作者们都是各个领域的专家，有助于外国民众深入了解荷兰。每章都会介绍荷兰生活中的历史印迹或典型文化印迹，如威廉三世、《安妮日记》、荷兰奶酪和咖啡馆。

【科目】

- 文化研究
- 荷兰语
- 历史

【评论】

"From Rembrandt to Anne Frank, pancakes to coffee shops, canal houses to modern design, this volume explores myths and explodes misconceptions about the Netherlands and 'Dutchness' Whether you are planning to spend a week in Amsterdam or are writing a dissertation on Dutch culture and history, this is a very useful volume."——Russell Shorto, author of *The Island at the Center of the World*

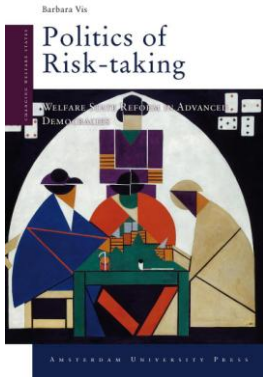
"Like the paintings of Holland's Golden Age, the Dutch themselves have many layers of meaning. Discovering the Dutch unravels the mysteries and contradictions of these people, to whom we owe the foundations of western principles of democracy and justice. Did you know that Hans Brinker was more American than Dutch? Want to understand how the Dutch Calvinists literally bet their houses on a tulip bulb? Read this book for these and other fascinating insights."——Cynthia P. Schneider, former U.S. Ambassador to the Netherlands

"Judicious, useful, expert and concise - it would be hard to imagine a better guide to the cultural and historical reality of Dutch society today."——Jonathan Israel, author of *The Dutch Republic*

【作者介绍】

Emmeline Besamusca lectures in Dutch culture at Utrecht University and at the University of Vienna.

Jaap Verheul is associate professor of history and director of the American studies programme at Utrecht University.



《政治风险：高度民主国家的福利改革》 **Politics of Risk-taking: Welfare State Reform in Advanced Democracies**

作者：Barbara Vis，阿姆斯特丹大学出版社

ISBN: 978-90-8964-227-1，平装，248 页，34.95 欧元，英语，2010 年

Series: [Changing Welfare States](#) · Vol. 5

在过去的几十年里，西方民主国家的福利发生了多少变化，向何处变化？政府又是在何种情况下进行改革的？从前景理论的基础上，根据风险的选择心理学理论的见解，各国政府发现自己（亏损或收益）会影响他们对风险的态度，从而影响在改革的幅度和类型。面对社会经济或政治的损失，政府因为选举的风险而不得不进行不必要的

的改革。

本书所提出的新理论和创新方法（模糊分析）对于决策者、学者以及对国家福利改革感兴趣的学生来说，不容错过！

【科目】

- 政治学
- 政策研究

【评论】

"Given the electoral risks, the question of why governments reform the welfare-state at all has long been in need of an answer. Based on prospect theory, "The Politics of Risk Taking" offers an original answer. It is a must for anyone interested in the politics of welfare-state reforms."

Prof. Christoffer Green-Pedersen, Professor of Political Science, University of Aarhus, Denmark.

"Innovative in theoretical and methodological terms, Barbara Vis' book is a model of cutting-edge scholarship. Her cognitive-psychological theory of decision-making convincingly explains the transformation of European welfare states, and her configurational approach to causal inference submits this theory to a rigorous test."

Prof. Kurt Weyland, Lozano Long Professor of Latin American Politics, University of Texas, USA

"This is an excellent book that contributes to one of the most important debates -- both in comparative political economy and in the political debate within mature democracies. It shows that governments have more options than a 'hands off'-approach in recent welfare state reform."

Prof. Klaus Armingeon, Professor of Political Science, University of Berne, Switzerland

【作者介绍】

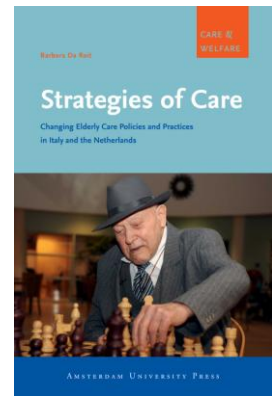
Barbara Vis is assistant professor in comparative politics at the VU University Amsterdam. In 2008, she received the prestigious Veni grant from the Netherlands Organisation of Scientific Research (NWO) to further develop her research ideas.

《养老政策：意大利与荷兰老养老问题的社会研究》 **Strategies of Care: Changing Elderly Care in Italy and the Netherlands**

作者：Barbara Da Roit，阿姆斯特丹大学出版社

ISBN: 978-90-8964-224-0，平装，218 页，37.50 欧元，英语，2010 年

Series: [Care & Welfare](#)· Vol. 5



社会老龄化问题日趋现实。通过对比两种截然不同的养老体系——意大利的以家庭为基础的养老模式，社会政策基本没有改变，荷兰的正在进行结构调整的正规护理模式；本研究调查分析了 20 世纪 90 年代以来养老政策的变革。作者表明，尽管迫于政策的压力，荷兰的养老体系拘泥于形式，阻碍了社会福利改革。相比之下，没有政策的干预，意大利的养老体系从基于家庭的模式转变为基于家庭-市场的混合模式。专家们认为，需要从微观-宏观的角度来看待正在发生的变革，需要认识到所作出的选择和策略受到体制的限制，也体现了促成社会变革的可能力量。

【科目】

- 社会学
- 政策研究

【评论】

"Frailty and dependence in old age are becoming an important issue in intergenerational relationships within families. But countries differ in the way and degree to which they provide resources in order not to leave alone both families and old people needing care. In comparing two quite different national cases, Da Roit offers important insights on the complex web of interests and actors involved in dealing with this difficult phase of life, on how both the definition of the problem and the allocation of resources may differ, with what consequences both for those needing care and for – paid and unpaid – caregivers." Professor Chiara Saraceno, research professor on Demographic Change, Social Change and Social Capital at the Wissenschaftszentrum Berlin für Sozialforschung in Berlin

"Long-term care policy is one of the most challenging issues for contemporary welfare states. In this remarkable book, Barbara da Roit proposes a real lesson for academics and graduate students in what the comparison may reveal, while offering policymakers some crucial ideas for their next reforms." Claude Martin, Chair on 'Social Care' at the EHESP School of Public Health, University of Rennes, France, and Director of Research at the CNRS.

"Here is a timely and important comparison of two very different societies coming to grips with the growing challenge of elder care. Da Roit's emphasis on individual and collective social actors adds fresh insight to her astute analysis of policy regimes in Italy and the Netherlands, revealing surprising developments in both cases. Essential reading for scholars and policymakers alike." Sonya Michel, Director of United States Studies, Woodrow Wilson International Center for Scholars, Washington.

【作者介绍】

Barbara Da Roit is assistant professor in the Department of Interdisciplinary Social Science at Utrecht University.



《新建筑与城市化：印度传统的发展变化》 **New Architecture and Urbanism: Development of Indian Traditions**

作者：Deependra Prashad and Saswati Chetia, 剑桥学者出版社

ISBN: 978-1-4438-1869-8, 2010年, 350页, 英语, 59.99 英镑

本书收集了来自世界各地的建筑师、规划师、教育家关于促进传统工艺在当今建筑环境中的发展论坛的文献。该论坛是由国际传统建筑和城市化组织(The International Network of Traditional Building, Architecture and Urbanism, INTBAU)在印度主导, 纳帕基金支持建立的。书中延续了对传统建筑和城市化的争论和案例研究。首先, 探讨了看待文物的新观念——脱离历史, 单纯地把它看作鲜活的演变过程。本书着眼于传统工艺与当代环境的衔接点。

【科目】

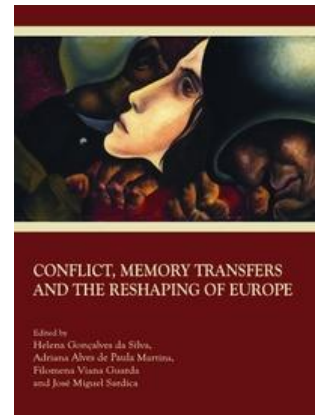
- 建筑学

《欧洲重建中的冲突和记忆传递》 **Conflict, Memory Transfers and the Reshaping of Europe**

作者：Helena Gonçalves da Silva, Adriana Alves de Paula Martins, Filomena Viana Guarda and José Miguel Sardica, 剑桥学者出版社

ISBN: 978-1-4438-1914-5, 精装, 2010年, 345页, 英语, 44.99 英镑

“二战”对一个国家、民族以及公民的创伤到底有多大? 本书讨论了与战争、种族灭绝、极权主义、殖民主义相关的记忆建构, 以及避免冲突的跨界对话记忆。而这都是基于对冲突、记忆和历史问题没有明确立场或态度的前提。



【科目】

- 语言与文学
- 历史

【作者介绍】

Helena Gonçalves da Silva is Associate Professor at the Faculty of Arts, University of Lisbon, where she teaches German Literature, Cultural Theory and Culture Studies. She has published and edited books on German literature, the image of the city, and European cultural memory and identity.

Adriana Alves de Paula Martins is Assistant Professor at the Faculty of Human Sciences at the Portuguese Catholic University, where she teaches Theories of Representation, Portuguese Cinema, and Literary Landmarks in Western Civilisation. She has published and edited books on comparative literature, Portuguese literature, cultural studies and intercomprehension.

Filomena Viana Guarda is Assistant Professor at the Faculty of Arts, University of Lisbon, where she teaches Contemporary German Literature, German Culture and Literary Studies. She has published on the issue of history and postmemory, mainly in second- and third-generation World War II narratives.

José Miguel Sardica is Assistant Professor of Contemporary History at the Faculty of Human Sciences and at the Political Studies Institute of Portuguese Catholic University. In addition to articles and papers in specialized history journals, he has published six books on political, institutional and cultural contemporary Portuguese history, including Twentieth Century Portugal: A Historical Overview (2008).

《词典学发展的新趋势：词语记录与描述的方法》 **New Trends in Lexicography: Ways of Registrating and Describing Lexis**

作者: Olga Karpova and Faina Kartashkova, 剑桥学者出版社

ISBN: 978-1-4438-1945-9, 2010 年, 280 页, 英语, 39.99 英镑



本书是致力于词典学理论和实践的发展新趋势——以各种形式描述语汇的论文集。所有的论文基本分为两部分：一、词典中词语的跨文化的系统关系，提出了文化问题，以及普通用途和特殊用途词汇的用法，重点集中在成语等；二、专业词典编纂。

【科目】

- 语言学

【作者介绍】

Olga Karpova, Doctor of Philology, Head of English Department, Ivanovo State University, member of EURALEX (with 2 Verbatim Awards 1993, 1997); Historical Lexicography Society (UK); Russian Association of Applied Linguistics, National Association for the Teachers of English Russia. She defended two dissertations on English Writers Dictionaries (1978) and Shakespeare lexicography (1991) at Leningrad State University, worked in lexicographic centers in England (grant from the British Academy) and Norway (Norwegian Research Council); has Eugen Wüster Special Award (UNESCO).

Faina Kartashkova, Doctor of Philology, Professor of English Department, Ivanovo State University, a member of International Association of Cognitive Research. She defended two dissertations on Functioning of Synsemantic Nouns in the Text (Leningrad State University, 1980) and Indirect Nomination in English Speech (St. Petersburg State University, 2001).

【评论】

“This book is a significant contribution to lexicographical and terminographical research traced through detailed criticism of existing general- and special-purpose dictionaries in different languages. The scope of topics discussed is rather wide and at the same time focuses on English, Russian, and other groups of dictionaries having rich experience in national lexicographies. Authors’ contribution to modern studies is great and noticeable.”

—Professor Konstatin Ya. Averbukh, Russian State Social University, Moscow

“The book is a set of papers devoted to burning problems of European and world Lexicography. Theoretical and practical problems of dictionary making as well as reviews of learners dictionaries, quotations and LSP reference resources give modern users reliable user guides in modern world of current lexicography. Based on plenary lectures of the VIIIth International School on Lexicography “Synchronic and Diachronic Lexicography: A New Age of Theory and Practice” (Ivanovo, September 10-12, 2009), the book offers new research results which are valuable for modern users and lexicographers involved in compiling dictionaries for general- and special-purposes.”

—Professor Dmitriy O. Dobrovolsky, Russian Academy of Sciences, the Institute of Russian Language, Moscow

“This book based on plenary presentations of famous Russian and foreign scholars at the VIIIth International School on Lexicography “Synchronic and Diachronic Lexicography: A New Age of Theory and Practice” describes the results of theoretical and practical research in modern and historical lexicography. The reader is offered description of new dictionary projects of new types of dictionaries along with comprehensive reviews of traditions and innovations in lexicography of different age that is of great importance nowadays.”

—Rector of Vladimir Humanitarian University, Professor Victor T. Maligin,

《后人类形式科学的未来：新抽象理论的应用》 **The Future of Post-Human Formal Science: A Preface to a New Theory of Abstraction and Application**

作者：Peter Baofu, 剑桥学者出版社

ISBN: 978-1-4438-1946-6, 精装, 456 页, 49.99 英镑, 英语



是什么导致形式科学有如此大的吸引力——其对当今科学的影响随处可见？就像毕达哥拉斯的名言所说：“万物皆数！”毫无疑问，形式科学被广泛应用于实践目的，形式科学文献，包括相关学科，如计算机科学、信息理论、微观经济学、决策科学、统计学和语言学也不可忽略。本书提供了一种更好地理解形式科学本质的方法，特别是对实践学科的理解。

【科目】

- Science

【作者介绍】

Dr. Peter Baofu is the author of 40 new theories in 29 books which provide a visionary challenge to conventional wisdom in all fields of knowledge ranging from the social sciences through the formal sciences and the natural sciences to the humanities, with the final aim of a unified theory of everything. He is known for his pioneering works on “post-humanity,” “combinational organization,” the “hyper-sexual body,” the “reconstruction of law,” “comprehensive creative thinking,” the “hyper-martial body,” “multilogical learning,” “contingent urban planning,” “post-capitalism,” “selective geometry,” “post-democracy,” “contrastive advantages,” “ambivalent technology,” “authoritarian liberal democracy,” “the post-post-Cold-War era,” “post-civilization,” “transformative aesthetic experience,” “synthetic information architecture,” “contrastive mathematical logic,” “dialectic complexity,” “after-postmodernity,” “sophisticated methodological holism,” “post-human space-time,” “existential dialectics,” “unfolding unconsciousness,” “floating consciousness,” “hyper-spatial consciousness,” and other visions.

Dr. Baofu earned an entry to the list of “prominent and emerging writers” in Contemporary Authors (2005) and another honorary entry in The Writers Directory (2007)—and was also interviewed on television and in newspapers about his original ideas. He was a US Fulbright Scholar in the Far East. He has taught as a professor at different universities in Western Europe, the Caucasus, the Middle East, the Balkans, Central Asia, South Asia, and North America. He has received more than 5 academic degrees, including a PhD from the world-renowned MIT, and was a summa cum laude graduate.

《中华人民共和国民用航空法》 Civil Aviation Law in the People's Republic of China

作者: Zang Hongliang, in cooperation with MENG Qingfen, Eleven 国际出版社

ISBN: 978-90-77596-91-3, 精装, 2010年, 228页, 英语, 65.00 欧元

本书包括中国民航法的部分中文原文以及英文翻译, 旨在全面介绍中国民航司法系统, 民航法以及中国民航的行政许可和审批活动, 同时还提供与国外航空业(包括飞机制造商、飞机租赁商、金融集团和投资者)相关的经典案例研究。

【科目】

- 空间法

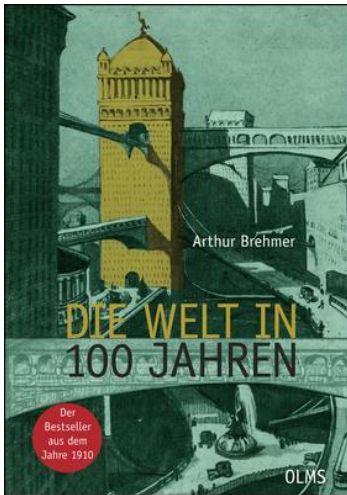
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【作者介绍】

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MENG, Qingfen (caacmeng@163.com) is director of the legal division under policy and regulation department of CAAC. The legal division is mainly responsible for legislation of CAAC rules and amendments thereof, and matters relating to international conventions and treaties.



《百年世界》Die Welt in 100 Jahren: Mit einem einführenden Essay “Zukunft von gestern” von Georg Ruppelt.

作者: Arthur Brehmer, Georg OLMS 出版社

ISBN: 978-3-487-08304-9, 平装, 319 页, 2010 年, 德语, 22.00 欧元

100 年前的人们是对 2010 年的想象是什么样子? 这本书就是 Arthur Brehmer 写于 1909-1910 年的, 关于那个时代各个领域的专家们基于当时的现实对 100 年后的世界的想象。Arthur Brehmer(1858-1923)是当时一名非常有影响力的记者, 他成功地邀请了专家书写对未来世界的畅想; 书中配有丰富的插图, 是由 Ernst Lübbert (1879-1915)绘制。

Georg OLMS 出版社在 2010 年, 就是当时的未来重新出版了这本书, 德国的新闻报纸和杂志给出了很高的评价。

【科目】

- 文化史

【Highlight】

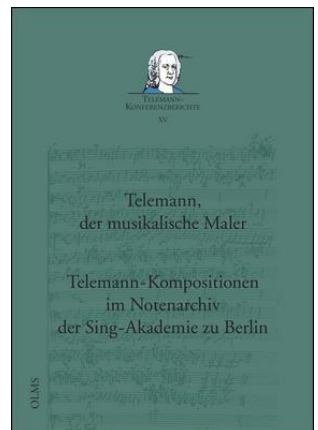
- 德国主流报纸大力推荐, 读者反映热烈。

《音乐家泰勒曼: 国际学术会议报告》Telemann, der musikalische Maler: Bericht über die Internationale Wissenschaftliche Konferenz, Magdeburg, 10. bis 12. März 2004, anlässlich der 17. Magdeburger Telemann-Festtage.

作者: Reipsch, Lange, Georg OLMS 出版社

ISBN: 978-3-487-14336-1, 平装, 488 页, 2010 年, 德语, 78.00 欧元

Series: [TELEMANN-KONFERENZBERICHTE](#) · Vol.



在第 17 届马德格堡泰勒曼音乐节期间举行的国际学术会议共有 2 个主题。主题一是基于卡尔·菲利普·埃马努埃尔·巴赫(Carl Philipp Emanuel Bach, 1714—1788)的一句话:“泰勒曼……是一位伟大的画家。”, 因此也就围绕着与“musical painting”有关的问题和发现展开。泰勒曼的这种音乐表现形式在他所有的作品中都有体现。这次会议的论文讨论了泰勒曼音乐的作曲方法、表现力、效果和主题, 以及 18、9 世纪音乐审美相关的思想。

此次会议的第二个主题是基于 2001 年由基辅的国家档案馆及文学艺术博物馆归还的柏林 Sing-Akademie 合唱团的作品集。专家们对作品集中泰勒曼的作品进行了研究, 而这些泰勒曼的作品是初次进入世人视野中。

【科目】

- 音乐

【Highlight】

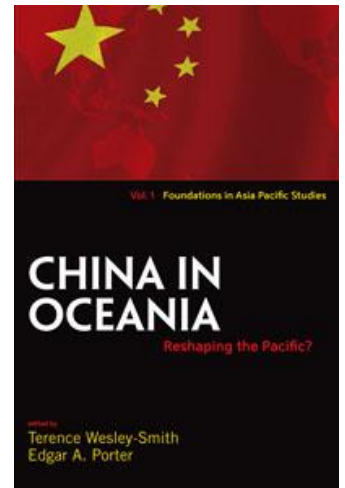
- Georg Olms 出版社重点图书。

《中国的海洋政策：重塑太平洋？》 CHINA IN OCEANIA: Reshaping the Pacific?

作者：Terence Wesley-Smith and Edgar A. Porter (ed.), Berghahn 图书出版社

ISBN: 978-1-84545-632-0, 平装, 23.50 英镑, 2010 年, 240 页, 英语

中国在太平洋岛屿的活动很活跃，由此可以看出中国的外交政策的发展动向。而中国的海洋政策，只是其向发展中国家（包括亚洲、非洲、拉丁美洲和中东）推广策略的一部分。这个对中国“软实力”进行突破性的研究第一次集合了来自北美、大洋洲、中国和日本的学者、外交官的多方面的观点。书中探讨了中国大陆与台湾之间的外交关系与经济关系，海外华人在发展此类关系所起的作用，中国的海洋地位提高的优劣分析等诸如此类的区域竞争问题。此外，读者还可以了解到关于日本对中国海洋地位的评价，这些是由日本顶尖学者所写。



【科目】

- 政治学
- 经济学

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 Chapter 12. Changing Attitudes and the Two Chinas in the Republic of Palau/Takashi MITA

【评论】

“[This volume] is not just timely, but it resides in a field where interest is growing strongly. For any University course teaching China's foreign relations, it would comprise a highly recommended source – in particular for any component dealing with China's relations with the developing world.” · Roderic Alley, Senior Fellow, Centre for Strategic Studies, Victoria University of Wellington

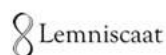
【作者介绍】

Terence Wesley-Smith is Associate Professor and Graduate Chair in the Center for Pacific Islands at the University of Hawai'i. A political scientist with degrees from Victoria University of Wellington and the University of Hawai'i, he teaches about contemporary issues in Oceania and is the editor of *The Contemporary Pacific*.

Edgar A. Porter is Dean of Academic Affairs and Professor at Ritsumeikan Asia Pacific University (APU) in Japan. Prior to joining APU he was Interim Dean of the School of Hawaiian, Asian and Pacific Studies at the University of Hawai'i. He is the author of *Foreign Teachers in China: Old Problems for a New Generation*

(Greenwood 1990) and *The People's Doctor: George Hatem and China's Revolution* (University of Hawai'i Press 1997).

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